



ERASMUS INTERNATIONAL WEEK MAY 2025
LUBLIN - POLAND

Different countries - different challenges

Every country faces its own unique set of challenges based on its geography, history, culture, economy, and political landscape. Recognizing and embracing differences enables effective problem-solving through cooperation.

International Week and discussion panels organized by University of Social and Medical Sciences in Lublin (www.ansim.pl) as part of the Demos Kratos European University alliance (www.demoskratosuniversity.eu)

Schedule

18.05.2025

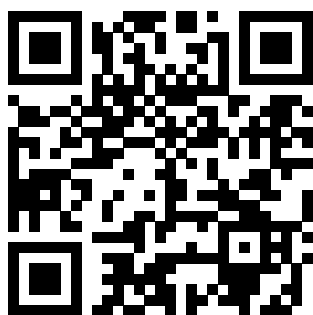
Arrival

19.05.2025

12.00 Welcome and introduction of participants

13.00 Lunch and networking

14.00 Presentation of partner Universities and informing staff members



ansim.pl/internationalweek2025

We invite students and academics to join us live and participate by asking questions, Scan QR code to join us in MS Teams on 20.05.2025 at 11.00 and 12.00 CET:

20.05.2025

11.00-11.45 Demos Kratos discussion Panel part 1: Macroeconomics approach:

- Welfare state with high taxes, free education, and healthcare (e.g., Sweden).
 - Minimal state with low taxes, expensive healthcare, and education (e.g., USA).
 - Limitarianism: Is there a 3rd way?
- psychology and sociology behind economics - impact of wealth inequality and motivation vs equality.

12.00-12.45 Demos Kratos discussion Panel part 2: Personal Wellbeing

- Life balance: Living in a big city or a smaller one.
- Priorities: Family and friends vs. a fresh start.
- Decisions for graduate students starting their careers.

19.05.2025 - 23.05.2025

Erasmus Teaching and Training activities of International Week Participants.



**Co-funded by
the European Union**



Discussion Panels will be broadcasted by www.demoskratosuniversity.eu on their youtube, preferably live, perhaps live streamed in social media in your, our and other partner Universities of www.demoskratosuniversity.eu. Students will be allowed to ask questions. There will be student audience on the second day of International Week.